

A-F Report Card

2015 - 2016

Grades PK - 05

District: SEQUOYAH

661006 105

School: SEQUOYAH ES

A

93

2016 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	262	89	B
Mathematics	262	85	B
Science	67	76	C
Social Studies	66	83	B
Writing	***	***	***
	657	86	B

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	160	91	A
Mathematics	160	82	B
	320	87	B

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

Subject	# of Students	Performance Index	Letter Grade
Reading	39	85	B
Mathematics	39	56	F
Overall Bottom Quartile Growth Grade	78	71	C

Bonus Points (Maximum 10 Points)⁴

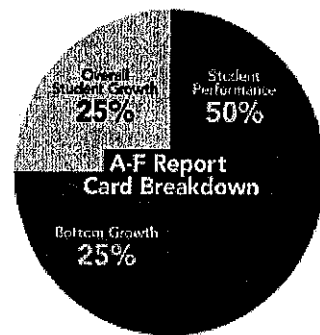
Category	Points Earned
Attendance Rate	10 (>95%)
Total	10

FINAL GRADE

93 A

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F



¹2016 Student Achievement: 50% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through high school.

² Overall Student Growth: 25% of the grade is based on annual student learning gains as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 25% of the grade is based on the growth of the bottom 25% of incoming students as measured by Oklahoma's standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests.

⁴ Up to 10 bonus points are awarded for factors including attendance, dropout rate, advanced coursework, college entrance exams, graduation rate, overall performance and year to year growth. The categories for bonus points are determined by grades served at the site.

*** Insufficient number of students' scores to display results.

Note: If the percent of students tested is less than 95%, the overall grade is dropped one letter grade. If the percent of students tested is less than 90%, the grade is reduced to an F.

A-F Report Card

2015 - 2016

Grades 06 - 08

District: SEQUOYAH

661006 510

School: SEQUOYAH MS

B

86

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

2016 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
Reading	267	84	B
Mathematics/Algebra I	267	85	B
Science	84	77	C
Social Studies/Geography/US History	187	60	D
Writing	***	***	***
	805	78	C

Overall Student Growth (Progress Towards Proficiency) (25%)²

Subject	# of Students	Performance Index	Letter Grade
Reading	259	86	B
Mathematics/Algebra I	259	87	B
	518	87	B

Bottom Quartile Student Growth (Progress Toward Proficiency) (25%)³

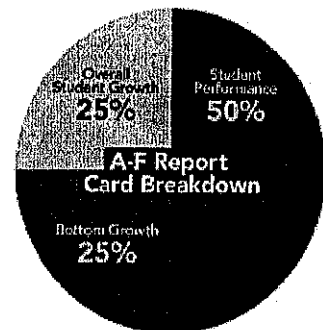
Subject	# of Students	Performance Index	Letter Grade
Reading	64	61	D
Mathematics/Algebra I	64	58	F
Overall Bottom Quartile Growth Grade	128	59	F

Bonus Points (Maximum 10 Points)⁴

Category	Points Earned
Attendance Rate	6 (>95%)
Dropout Rate	2 (<5%)
Advanced Coursework	2 (Participation 36%)
Total	10

FINAL GRADE

86 B



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A-F Report Card

2015 - 2016

Grades 09 - 12

District: SEQUOYAH

661006705

School: SEQUOYAH HS

B-

80

School Performance Grading Scale

Grade Range	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

2016 Student Achievement (50%)¹

Subject	# of Students	Performance Index	Letter Grade
English II/English III	213	79	C
Algebra I/Algebra II/Geometry	316	81	B
Biology I	102	40	F
US History	100	59	F
	731	72	C

Overall Student Growth (Progress Towards Proficiency) (25%)²

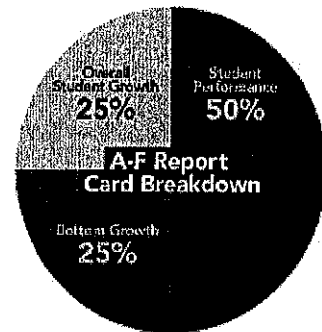
Subject	# of Students	Performance Index	Letter Grade
English II	102	77	C
Algebra I	118	91	A
	220	85	B

Bottom Quartile Student Growth (Progress Toward Proficiency)(25%)³

Subject	# of Students	Performance Index	Letter Grade
English II	25	48	F
Algebra I	29	76	C
Overall Bottom Quartile Growth Grade	54	63	D

Bonus Points (Maximum 10 Points)⁴

Category	Points Earned
Cohort Graduation Rate	5 (91%)
Advanced Coursework	1 (Performance >95%, Participation 32%)
College Entrance Exam	0 (Performance 70%, Participation 67%)
Low Performing Eighth Grade Cohort Rate	0 (82%)
EOI Performance	0 (72%)
Year to Year Growth	1
Total	7



FINAL GRADE

80 B-

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19.