LANGUAGE ARTS – Grade 8 Instructor: Mrs. Albin

Welcome to eighth grade language arts! I am excited to have the opportunity to work with you this year and get to know you better. I hope you are excited too!

In order for us to make the most of our time together, there are some simple rules that everyone should understand. These are things that most of you would do automatically. At the end of the rules, you will find more helpful information about my class and a signature sheet that needs to be signed by you and your parent or guardian. You will receive bonus points if you return the signature sheet to me tomorrow, August 11, 2023. What a great deal! \odot

- 1. Be in your <u>correct seat</u> with your book(s) and your binder when the second bell rings, or an unexcused tardy will be given. <u>This includes an AR book</u> which you must bring to class <u>every day</u>. (See your student handbook for more information on tardies.)
- 2. Be sure your binder contains <u>all</u> of the necessary supplies <u>every day</u>. (See supply list.)
- 3. Remain quiet, attentive, and in your seat when I am explaining the lesson.
- 4. Use your class time wisely. **<u>Do</u>** your assignment and **<u>do not</u>** disturb others.
- 5. Anyone involved in cheating will receive a **zero** for the assignment or test.
- 6. Complete your assignment for my class **before** you work on any other subjects.
- 7. Do not bring any food or drinks into the classroom. Gum is allowed if I don't see it, hear it, or find it. Water is allowed if it's in a clear, sealed bottle.
- 8. Respect school property and the property of other people in the classroom.
- 9. **NO HORSEPLAY AT ANY TIME**. (running, wrestling, etc.)
- 10. You may use the classroom computers for school assignments or research, but you must **ask permission first**.
- 11. <u>No cell phones</u> are allowed during the school day. If you bring a phone to school, it must remain **in your locker.**
- 12. You will be given time to make up any assignment when you have an excused absence. The amount of time allowed will be equal to the number of days missed. It is **your** responsibility to find out what you missed when you were gone. Our lesson plans are on the school website.
- 13. Late assignments will receive only half credit.

- 14. If you discover you are having trouble with any assignment or concept that we are learning, you may schedule a day to stay after school for extra help. I am also available before school and during lunch.
- 15. When you enter the classroom each day, begin working on the warm-up activity which will be on the board. These will be turned in every Friday **for a grade**.
- 16. All assignments must be completed in either blue or black ink or pencil. Red pens and pencils are for grading ONLY.
- 17. Course content will include literature, writing, vocabulary, grammar, and spelling. During the second nine week period we will cover a unit on the Holocaust. We will read *The Diary of Anne Frank* and complete a research paper following MLA guidelines including a works cited page. Second semester highlights include a unit on Edgar Allan Poe and the novels, *The True Confessions of Charlotte Doyle* and *The Hiding Place*.
- 18. <u>Binder Quizzes</u> will be given randomly throughout the year to make sure students are keeping binders complete and organized. This should be an easy grade if simple directions are followed regarding binders. (See the attached supply list.)
- 19. All students in our building are required to earn <u>Accelerated Reader points</u> which will be counted as 10% of their overall grade in language arts. The point goal for each student is <u>20 points each nine weeks</u>. Students who go beyond the goal will receive one extra credit point for each additional AR point. (up to 25 bonus points.)
- 20. If we are forced to close school for any reason, students will transition to distance learning. Distance learning will be provided by Sequoyah teachers and delivered to students via Google Classroom. ALL OF THIS WORK WILL BE GRADED. It is NOT OPTIONAL, and it <u>WILL COUNT</u> TOWARD EACH STUDENT'S FINAL GRADE. We all hope that this transition will not be necessary, but we want to be prepared just in case.
- 21. Both you and your parents will be able to check your grades online at any time through the school website: sequoyaheagles.net. Please contact me if you do not know your password. You may also email teachers and find other important information (including weekly lesson plans) through the school website.

22. Grading Scale
$$90 - 100 = A$$

 $80 - 89 = B$
 $70 - 79 = C$
 $60 - 69 = D$
 $0 - 59 = F$

23. Please let me know if you need a copy of the supply list for this class.

Mrs. Albin - Language Arts

(This sheet must be signed and returned)

STUDENTS: Please sign and return this sheet if you have read and understood the classroom rules and agree to follow them. The attached information sheet should be kept in your binder at all times. I am looking forward to a wonderful school year! Mrs. Albin
Student signature:
PARENTS OR GUARDIANS:
After reading this information sheet, please sign below and return. If you have any questions or concerns during the school year, please feel free to contact me at 918-343-5105 or email me at mandy.albin@sequoyaheagles.net Email is usually the fastest and easiest way for us to communicate. If you choose to contact me by phone,
my planning period is from 11:10 - 12:00. I can also be reached before or after school. Thank you for your support.
Mrs. Albin
Parent or guardian's signature:
Parent or guardian's email: If I have your email, I will often send you reminders about upcoming projects, tests,

and important events as well as letting you know if your child is struggling in any

area.