



1st Semester Syllabus – 7th Grade Band

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Band website: <http://sequoyah.fesdev.org/vnews/display.v/SEC/Organizations%7CBand>

Or go to www.sequoyaheagles.net, click under Organizations, click on Band

Remind101 – send @mrcernut to (720)523-0273 or e-mail mrcernut@mail.remind101.com for reminders

For more information read through the Handbook online

Course Performance Objectives – 7th Grade Band

By the end of the 7th grade year in band, students should be able to

- 1) Identify the major components of music (staff, clef, key signature, meter) with 85% accuracy
- 2) Perform on their instrument with a characteristic tone quality 60% of the time
- 3) Read pitch notation on grade level with 90% accuracy
- 4) Read rhythmic notation on grade level with 90% accuracy
- 5) Be able to sight read rhythmic notation on grade level with 60% accuracy
- 6) Be able to discriminate pitch accuracy aurally (half steps) with 85% accuracy
- 7) Be able to discriminate rhythmic accuracy aurally (sixteenth notes) with 85% accuracy
- 8) Be able to identify their role in the ensemble balance (on grade level) with 85% accuracy
- 9) Know the major historical and style information about each piece performed with 85% accuracy
- 10) Perform publicly on their instrument at least twice

Required Materials:

- Instrument (rented from Music Store, personal, or school)
- **Essential Elements 2000, Book 2** for your specific instrument
- **Winning Rhythms** by Edward Ayola (available for purchase from Mr. C)
- Pencil
- Notebook paper

Discipline

Discipline will not be a part of the grade in band. Instead, it will factor into the team competitions. Students who need to be addressed for discipline more than once will get detention.

Tardy

Band students will be considered tardy if they are not in their seat at the time class begins unless with a note from a teacher.

Instrument Use

Students can rent instruments monthly from the Music Store in Tulsa, use a personal instrument, or use a school instrument. It is recommended that in the beginning year students rent their instrument

Equipment Use – Financial Responsibility

Students are responsible for their own equipment in order to keep your instrument operating. This includes valve oil, reeds, ligatures, and slide grease. All of these items can be purchased from Muns Music on Archer Road by Quik Trip. Students who do not have a complete instrument will see their daily points decrease. The school will have a limited supply of reeds, valve oil, ligatures, and slide grease. A record will be kept of how much equipment students have been used and parents will be given a statement of how much to reimburse the school for at the end of every month or when needed.

Daily Points

Each day the student will get 10 points for daily participation if they have a complete instrument and music. If you are missing one component, you will get 5 points. If you are missing both then you will get a 0.

Playing Tests

Students will have periodic playing tests over the semester. Students will receive one weeks' notice of their assignment and will do their assignment in class or electronically. Grading will be based on the student's individual ability and evidence of individual improvement.

Performances

There are two required performance in the Fall semester. The first is the Middle School Band Night with the High School Marching Band. That night is **Friday, September 19** versus Metro Christian. More details will be given about that event as we get closer. The second is the Winter Concert, which will be on Thursday, December 4.

Grading

Grades will be in the following categories:

- Performance (1000 points for the concert, 500 for middle school band night)
- Playing Tests (points will vary)
- Daily Points (10 points per day)

Grades will be based on the Sequoyah Public School grading scale. Each assignment will have equal weight.