Seventh Grade Science Mrs. DePew 2023-2024 Syllabus

Planning Period: 11:10-12:00

Contact Information:

School Phone: 918-343-5105

School E-mail: katlin.depew@sequoyaheagles.net

Science Course Description:

This course will continue to build the students knowledge of a variety of general science concepts in Earth Science, Life Science, Physical Science and Chemistry. In this course students will have the opportunity to explore topics such as Matter, Energy, Atoms and the Periodic Table of Elements, Chemical Reactions, Cell Processes, Ecosystems, Populations and Communities, Natural Resources, Human Impacts on the Environment and Climate. Students will participate in scientific inquiry, developing their critical thinking skills of observing, hypothesizing, experimenting and analyzing. Projects will require out of class time and preparation.

Daily Class Materials:

- 1. Pencil
- 2. Red pen
- 3. Science folder
- 4. Notebook paper
- 5. Highlighter
- 6. Composition book
- 7. Assignments/Homework

Textbook:

<u>Elevate Science</u>; 7th grade edition. Our textbooks are very similar to what your child used last year; they are designed and set up exactly the same. These books are property of the school and one book will be assigned to each student for the school year. It is the student's responsibility to keep up with the book, if the student happens to lose/misplace or damage their book beyond repair, it will be your/their responsibility to replace the textbook. Textbooks are required to be left in the classroom (unless otherwise authorized by the teacher). Textbooks will be available online for any work that must be completed at home.

Major Course Requirements:

Assignments:

Students will be provided class time to work on assignments assigned that day. Anything not finished by the end of the class period will be homework. Unless otherwise stated, all assignments will be due at the beginning of hour the following day. Projects may be assigned that will require some time out of class.

Science labs:

Students will participate and complete labs to enrich the information covered in class. These labs will be graded as an assignment. Lab reports will be required for certain labs. (Directions and requirements for a lab report will be given at that time). Students will not be permitted to participate in any lab until safety rules and guidelines sheet has been signed by both the student and parent and

returned to school. Labs are a privilege and can be revoked if student's behavior does not demonstrate maturity and responsibility.

Grading Scale:

A: 100%-90%

B: 89%-80%

C: 79%-70%

D: 69%-60%

F: 59% or below

Classroom Expectations:

- 1. Be respectful of others and their property. (Treat others as you want to be treated).
- 2. Be prepared for class with all necessary tools. (Paper, pencil, book, homework and anything else you may need).
- 3. Listen and follow directions the first time.
- 4. Give others around you the chance to learn by not disrupting the teacher's effort to teach.
- 5. Do your best on ALL work and turn assignments in on time.
- Students, if you need help, please see me.
- Parents, if you have any questions, comments or concerns; please do not hesitate to contact me.

Makeup Work:

It is the student's responsibility to ask for and collect all work that was missed due to an absence. A student will receive the same number of days he/she was absent plus one additional day to make up the work that was missed during an absence. Assignments, deadlines and tests that were announced prior to the date(s) the student was absent will be due upon the student's return to school.

Late Work:

Late work will not be permitted or accepted for full credit. Assignments 1 day late will be graded and receive 50% credit. Assignments two days late will be graded and receive 25% Credit. Assignments three or more days will not be accepted and student will receive a zero.

Correct and Return:

Any assignment that was completed and turned in on time that received a failing grade (59% or below) is eligible for "Correct and Return". Students have the opportunity to correct any incorrect answer on the original assignment. The assignment will be re-graded and an average score will be given: (original score + New score \div 2 = Average score). Correct and Return assignments must be corrected and returned by the date stamped on the assignment; assignments turned in after the due date will not be accepted.

Hall Passes:

Students will be expected to come to class prepared with all necessary materials (book, pencil, red pen, highlighter, homework, etc.). Students will also be expected to take all necessary breaks (restroom, drink, locker, etc.) during the 5 minutes between classes. If students insist on leaving the room for an emergency, they will be given 3 hall passes each 9 weeks. Once the 3 hall passes have been used, each restroom break or locker visit will result in a day of detention.

(Continued...)

No Supplies:

Students are expected to come to class fully prepared with all necessary supplies to begin working after the tardy bell. Should students come to class unprepared, they will be sent to their locker to retrieve supplies/ assignments and will be forced to use one of their hall passes.

Tardy:

Students will be expected to be in the classroom and in their seats when the bell rings. If students are not in their seats when the bell rings they will be marked as tardy. If a student receives 3 tardies, they will be given a day of detention.

Behavior Paragraphs:

Behavior paragraphs may be issued to students as a means for classroom management; paragraphs are due by the beginning of the hour, the following day. If paragraphs are not complete, a day of detention will be issued. Each time student receives paragraphs, they double.

Phones:

No phones will be allowed in the classroom. Phones must be turned off and stored in students lockers. Students caught with phones will face consequences outlined in the Student handbook.

If you have any questions, comments or concerns; please do not hesitate to call.

Thank you,			
Katy DePew			
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	(R	eturn to Mrs. DePew)	
	Science	Syllabus Agreeme	ent
By signing this syllabus, y given classroom expectat	-	you completely understan	d and will comply with the teachers
Parents signature:		Date:	
Students signature:		Date:	
	Parent (	Contact Informati	on:
Parents Name:		Phone Number:	·
Parents Email:			Best time to call/ Text:
Best form of contact:	Phone call	Text message	E-Mail
Anything specific you wo	uld like for me to kno	ow about your child:	