# $6^{\text {th }}$ Grade Math <br> Mrs. Scott <br> Syllabus 

## Planning Period: 11:40-12:30

## Contact Information:

School Phone: 918-343-5105
School E-mail: mitzi.scott@sequoyaheagles.net

## Course Description:

The $6^{\text {th }}$ grade math course is designed to prepare your child to become critical thinkers and problem solvers. The curriculum is aligned with the Oklahoma Academic Standards for $6^{\text {th }}$ grade math. Your child will be expected to:

- Identify and apply mathematics to real world situations.
- Use a problem-solving model that incorporates understanding the problem, planning, carrying out the plan, and evaluating the solution for reasonableness.
- Select or develop an appropriate problem-solving strategy from a variety of different types; including drawing a picture, looking for a pattern, systematic guessing and checking, acting out, making a table, working a simpler problem, or working backwards to solve a problem.
- Select tools as real objects, manipulative, paper/pencil, technology or techniques, such as estimation and number sense to solve problems.


## Classroom Expectations:

1. You MUST be seated when the bell rings or you are TARDY.
2. PHONES: All phones are to be turned off and locked in their locker at the beginning of the school day. A student will receive a phone violation (consequences determined by administration) if they are on their phone during the school day. If you need to get a message to your student throughout the day, please call the office at (918) 343-5105.
3. Be Prepared: Bring a Pencil, Grading Pen, Math Binder and Composition Book EVERYDAY.
4. When you enter my room PLEASE BE QUIET. Go out to the hallway if you want to socialize with friends.
5. Have a good ATTITUDE!
6. Treat each other with respect. ZERO TOLERANCE FOR BULLYING.

## Daily Class Material:

Composition Notebook
3 ring-binder and Pencil bag
Pencils and Colored Pencils
Highlighter
Glue sticks
scissors
Notebook paper
Assignments \& Homework
Calculator

## Calculators:

Students will be permitted to use a calculator only on assignments specified by the teacher. The ideal calculator is an inexpensive calculator that only adds, subtracts, multiplies, and divides (4-Function). Please do not purchase them a scientific calculator.

## Major Course Requirements:

## Assignments:

Students will be provided class time to work on assignments assigned that day. Anything not completed by the end of the class period will be homework. Unless otherwise stated, all assignments will be due at the beginning of the hour the following day and entered into Google Classroom for grading. Projects may be assigned that will require some time out of class.

## Grading Scale:

A: 90-100\%
B: 80-89\%
C: 70-79\%
D: 60-69\%
F: 59\% or below

## Re-Do Tests:

Any test BELOW a 70\% must be redone for a better grade. The two test will be averaged together.

## Late Work:

Late work will not be permitted or accepted for full credit. Work turned in 1 day late will be graded and receive $50 \%$ off. Work turned in after 2 days will receive a $25 \%$ credit and a detention for the assignment.

## Correct and Return:

Any assignment that was completed and turned in on time that received a failing grade (59\% or below) is eligible for "Correct and Return". Students have the opportunity to correct any incorrect answer on the original assignment. The assignment will be re-graded and an average score will be given: (original score + new score $\div 2=$ Average score). Correct and Return assignments must be corrected (showing all work and a brief explanation of errors they made), include parent's signature, and returned within 1 week of the assignments original due date; after 1 week, assignments will not be re-graded.

## Absences:

It is the student's responsibility to ask for and collect all assignments that was missed due to an absence. A student will receive the same number of days he/she was absent to make up work that was missed during an absence. Assignments, deadlines, and tests that were announced prior to the dates(s) the student was absent will be due upon the student's return to school.

## Hall Passes:

Students will be expected to come to class prepared with all necessary materials (composition book, binder, pencil, highlighter, scissors, glue sticks, and homework, etc.). Students will also be expected to take all necessary breaks (restroom, drink, locker, etc.) during the 5 minutes between classes. If students insist on leaving the room for an emergency, they will be given 3 hall passes each nine weeks. Once the 3 hall passes have been used, each restroom break or locker visit will result in a day of detention.

## No Supplies:

Students are expected to come to class fully prepared with all necessary supplies to begin working after the tardy bell. Should students come to class unprepared, they will be sent to their locker to retrieve supplies/assignments and will be forced to use one of their hall passes. If all hall passes have been used, they will be counted as tardy; tardy rule still applies.

## Tardy:

Students will be expected to be in the classroom and in their seats when the bell rings. If students are not in their seats when the bell rings they will be marked as tardy. If a student receives 3 tardies, they will be given a day of detention.

If you have any questions, comments or concerns; please do not hesitate to call.
Thank you,
Mitzi Scott

Disclaimer: This syllabus is subject to change should unanticipated events merit it.

## (Please Keep the Above Section)

## (Return to Mrs. Scott)

I will be putting together a group email file for all parents so I will be able to send out school information to you. Please include your email and any subsequent email you would like for me to use to contact you.

Main email: $\qquad$ Name: $\qquad$

Subsequent email: $\qquad$ Name: $\qquad$
Does your Student have access to the internet? $\qquad$ yes $\qquad$ no

## Math Syllabus Agreement

By signing this syllabus, you are agreeing that you completely understand and will comply with the teachers given classroom expectation.

Parents signature: $\qquad$ Date: $\qquad$
Students signature: $\qquad$ Date: $\qquad$

